





Tension in Local Government · Protect my individual rights · Protect the health, safety, and welfare of everyone · Keep me safe Don't tell me what to do · Get things done quickly Involve everyone and make the right decision · Attract new business and · Protect current residents, boost the economy prevent displacement Better infrastructure · Don't raise my taxes • Not in my back yard! Allow new development



Common Causes Quality of life issues Environmental impacts Fiscal impacts Municipal mazes Distrust of government Source: Nolon, Ferguson, Field (2013). Land in Conflict

WHY

Guiding Principles

- Inclusiveness-accessibility
- Transparency-openness
- Accountability-responsiveness
- Humility-willingness to learn
- Productivity-how will engagement make it better?

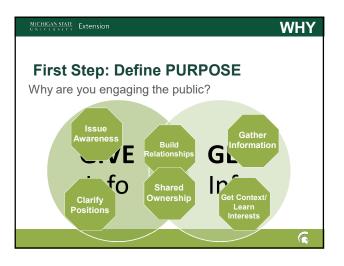
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WHY

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Timing- Engage Early!

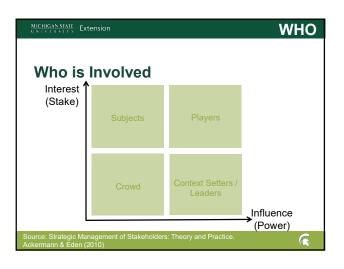
- Application for consideration by planning commission at a formal hearing is too late
- In order to use creative tools effectively, you need to plan ahead
- Now is the time before licenses are applied for or issued for recreational marijuana





| MICHIGAN STATE UNIVERSITY Extension | WHY | | |
|--|--|--|--|
| Activity: Define YOUR Purpose | | | |
| Where you are | Potential Purpose of engagement | | |
| Deciding to opt in/out | Learn community opinion, decipher the vote | | |
| Opted in, deciding zoning | Learn favorable locations for zoning and what types of licensure | | |
| Opted out without consulting public | Determine if community is in favor of opting in the future and to what extent | | |
| Managing public outrage because opted in/out | Provide information (reduce misinformation), clarify decisions | | |
| Any stage | Learn interests behind positions | | |

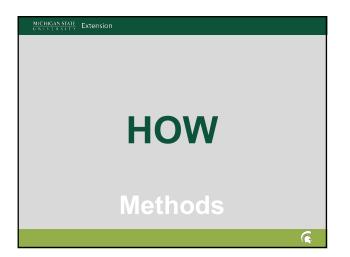






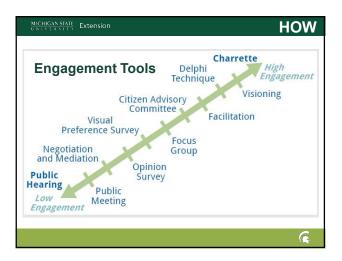
| MICHIGAN STATE | nsion | | WHO | |
|--|---------------------------|--------------------------|----------|--|
| Activity: Stakeholder Analysis | | | | |
| Stakeholder | Needs/Barriers | Methods | Response | |
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| ource (Adapted from): tps://www.iap2.org/ | International Association | for Public Participation | í, | |

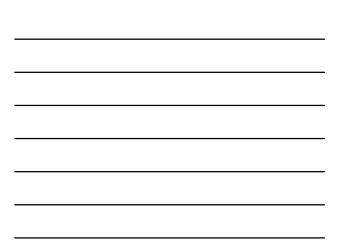


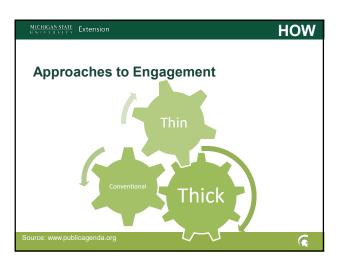




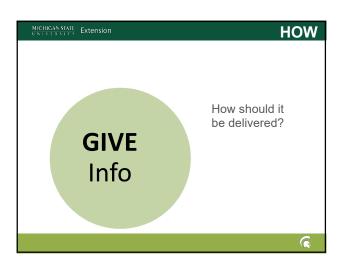




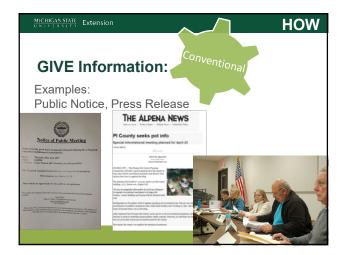


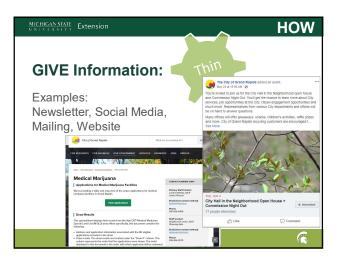
















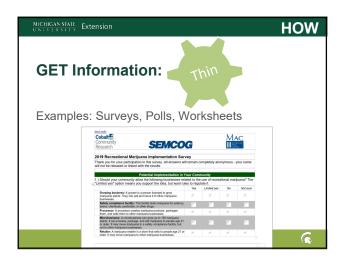
















HOW

GET Information

Considerations: Logistics-room, food, childcare etc Cost

Who should gather the information?

- Facilitator/Consultant/Third Party
- Government Staff or Officials

What will be done with the information once gathered?

| MICHIGAN STATE UNIVERSITY EXTER | nsion | HOW | | |
|------------------------------------|--|---|--|--|
| Activity: Choose HOW | | | | |
| | GIVE Info | GET Info | | |
| Conventional | Public Notice, Press Release | Public Hearing Comments | | |
| Thin | Newsletter, Social Media, Mailing, Website | Survey, Poll, Worksheets | | |
| Thick | Panel, Forum, Roadshow, Displays | Workshop, Roundtable, Citizen Advisory Committee, Charrette | | |
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HOW

After the Fact!

Reflect

- Was the purpose achieved?
- Within budget/timeframe?
- Which stakeholders were engaged?
- What should be done differently next time?
- What is the purpose of our next engagement?

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